



Worksheet for the Harm to Older Persons Evaluation

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Step 1: Case Information Gather relevant background information

Identifying Information

Perpetrator:

Victim:

Evaluator:

Date completed:

Sources of information reviewed:

Steps 2 & 3: Presence and Relevance of Risk Factors
 Determine the presence of risk factors (Past and Recent), as well as their relevance
 to the development of future management strategies (Future)

Nature of Abuse	Coding
N1. Neglect	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
N2. Emotional Abuse	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
N3. Financial Abuse	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
N4. Intimidation/Threats	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O

N5. Physical Abuse	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
N6. Abuse is Persistent	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
N7. Abuse is Escalating	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
N8. Abuse Involves Supervision Violations	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
Other Considerations Related to the Nature of the Abuse	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O

Perpetrator Risk Factors	Coding
P1. Problems with Physical Health <input type="checkbox"/> <i>Diagnosed</i> <input type="checkbox"/> <i>Undiagnosed</i>	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
P2. Problems with Mental Health <input type="checkbox"/> <i>Diagnosed</i> <input type="checkbox"/> <i>Undiagnosed</i>	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
P3. Problems with Substance Use	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
P4. Dependency	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O

P5. Problems with Stress and Coping	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
P6. Problems with Attitudes	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
P7. Victimization	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
P8. Problems with Relationships	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
Other Considerations Related to the Perpetrator (Risk or Protective)	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O

Victim Vulnerability Factors	Coding
V1. Problems with Physical Health <input type="checkbox"/> <i>Diagnosed</i> <input type="checkbox"/> <i>Undiagnosed</i>	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
V2. Problems with Mental Health <input type="checkbox"/> <i>Diagnosed</i> <input type="checkbox"/> <i>Undiagnosed</i>	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
V3. Problems with Substance Use	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
V4. Dependency	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O

V5. Problems with Stress and Coping	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
V6. Problems with Attitudes	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
V7. Victimization	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
V8. Problems with Relationships	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
Other Considerations Related to the Victim (Risk or Protective)	Presence: Past <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Presence: Recent <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O

Community and Institutional Responsivity Factors	Coding
R1. Problems with Availability	Relevance: Future Perpetrator <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future Victim <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
R2. Problems with Accessibility	Relevance: Future Perpetrator <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future Victim <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
R3. Problems with Affordability	Relevance: Future Perpetrator <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future Victim <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
R4. Problems with Acceptability	Relevance: Future Perpetrator <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future Victim <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
R5. Problems with Appropriateness	Relevance: Future Perpetrator <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future Victim <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O
Other Considerations Related to Community and Institutional Support (Risk or Protective)	Relevance: Future Perpetrator <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O Relevance: Future Victim <input type="checkbox"/> Y <input type="checkbox"/> P <input type="checkbox"/> N <input type="checkbox"/> O

Step 4: Risk Scenarios

Identify and describe the most plausible scenarios of future older person abuse; revise Step 3 as required

	Scenario #1	Scenario #2	Scenario #3
<p>Nature</p> <ul style="list-style-type: none"> • What kind of older person abuse is the person likely to perpetrate? • Who are the likely victims? • What is the likely motivation? That is, what might the person be trying to accomplish? 			
<p>Severity</p> <ul style="list-style-type: none"> • What would be the psychological harm to victims? • What would be the physical harm to victims? • Is there a chance that the violence might escalate to serious or life-threatening older person abuse? 			
<p>Imminence</p> <ul style="list-style-type: none"> • How soon might the person engage in older person abuse? • Are there any warning signs that might signal that the risk is increasing or imminent? 			
<p>Frequency/Duration</p> <ul style="list-style-type: none"> • How often might the older person abuse occur — once, several times, frequently? • Is the risk chronic or acute (i.e., time-limited)? 			
<p>Likelihood</p> <ul style="list-style-type: none"> • In general, how frequent or common is this type of older person abuse? • Based on this person's history, how likely is it that this type of older person abuse will occur? 			

Step 5: Management Strategies

Recommend strategies for managing the risk of older person abuse; revise Steps 3 and 4 as required

	Scenario #1	Scenario #2	Scenario #3
<p>Monitoring</p> <ul style="list-style-type: none"> • What is the best way to monitor warning signs that the risks posed by the perpetrator may be increasing? • What events, occurrences, or circumstances should trigger a re-assessment of risk? 			
<p>Treatment</p> <ul style="list-style-type: none"> • What treatment or rehabilitation strategies could be implemented to manage the risks posed by the perpetrator? • Which deficits in psychosocial adjustment are high priorities for intervention? 			
<p>Supervision</p> <ul style="list-style-type: none"> • What supervision or surveillance strategies could be implemented to manage the risks posed by the perpetrator? • What restrictions on activity, movement, association, or communication are indicated? 			
<p>Victim Safety Planning</p> <ul style="list-style-type: none"> • What steps could be taken to enhance the security of potential victims? • How might the physical security or self-protective skills of potential victims be improved? 			
<p>Community and Institutional Supports</p> <ul style="list-style-type: none"> • What could be done to strengthen community or institutional supports? • What could be done to improve coordination of community or institutional supports? 			

Step 6: Concluding Opinions
Document summary judgments

Opinion	Coding	Comments
<p>Case Prioritization</p> <ul style="list-style-type: none"> • What level of effort or intervention will be required to prevent further older person abuse? • To what extent is this opinion limited in light of information that is unclear, unavailable, or missing? 	<input type="checkbox"/> Low/Routine <input type="checkbox"/> Moderate/Elevated <input type="checkbox"/> High/Urgent	
<p>Serious Physical Harm</p> <ul style="list-style-type: none"> • What is the risk the older person abuse will involve serious or life-threatening physical harm? • To what extent is this opinion limited in light of information that is unclear, unavailable, or missing? 	<input type="checkbox"/> Low <input type="checkbox"/> Moderate <input type="checkbox"/> High	
<p>Imminent Violence</p> <ul style="list-style-type: none"> • What is the risk that the older person abuse may occur in the near future, for example, in the coming hours to days or days to weeks? • What preventive steps were or should be taken immediately? 	<input type="checkbox"/> Low <input type="checkbox"/> Moderate <input type="checkbox"/> High	
<p>Reasonableness of Fear</p> <ul style="list-style-type: none"> • Given the circumstances how reasonable is the victim's level of fear. • To what extent is this opinion limited in light of information that is unclear, unavailable, or missing? 	<input type="checkbox"/> Too high <input type="checkbox"/> Appropriate <input type="checkbox"/> Too low	
<p>Other Risks Indicated</p> <ul style="list-style-type: none"> • Is there evidence that the person poses other risks, such as sexual violence, suicide, or self-harm, or risks to other individuals, such as family, or care staff? • Should the person be evaluated for other risks? 	<input type="checkbox"/> No <input type="checkbox"/> Possibly <input type="checkbox"/> Yes	
<p>Case Review</p> <ul style="list-style-type: none"> • When should the case be scheduled for routine review (re-assessment)? • What circumstances should trigger a special review (re-assessment)? 	<p>Date for review (YYYY-MM-DD):</p> <p style="text-align: center;">_____</p>	